



**KĀSIGA SCHOOL**  
**DEHRADUN**

**Holiday Homework Summer Break 2021**



**HOLIDAY HOMEWORK GRADE 12 (HUMANITIES)**

# ENGLISH

**Time away from the classroom is often the greatest gift for project planning.**

## **Holiday Homework Class12**

- 1. Complete all the assignments for the topics covered so far in the notebook.**
- 2. Critique one of the following movies in about 200-250 words. Prepare to deliver the same as an integral part of your Speaking Assessment that carries 10marks.**  
**The Sound of Music, Inception, Gravity, Interstellar, Life of Pi, The Mysterious Island, Hugo, Hook.**

*General guidelines on how to critique a movie:*

- Choose a movie.
- Specify the issues you are going to discuss and analyze in your paper.
- Watch the movie two-three times: first—to get a general idea of the film; second time—to pay attention to the points that come into your sphere of interest and/or to note the details you weren't able to notice the first time.
  
- Concentrate on specific movie characters.
- See if the way the characters dress, talk, act, or look corresponds with the image they should be projecting towards the viewer.
- Remember that the better the characters are developed, the more character-driven the story is.
- Consider that the right motivation of the characters makes the audience believe the story and its development; moreover, it helps to understand the real motives, which should be understandable to the viewers.
  
- Decide whether the plot is predictable.
- Define whether some actions were unpredictable; if they were, then they provided you with some food for thought to make assumptions and express your views considering an unexpected turn of events or simply shocked you.
- Remember that the structure encompasses 3 acts: introducing the main characters, mounting tension through the story (lead up to the climax of the story), and bringing the movie to an end.
- See if the plot corresponds to characters' motivations.
- Mind that before the ending there should be a culmination of the story when the tension reaches the highest point.
  
- Remember that good dialogues should not be protracted as they are to sound natural.
- See if there is a logical development of the conversation.

# **ASSIGNMENT FOR SUMMER VACATION**

## **CLASS- XII**

### **SUBJECT: ECONOMICS**

#### **Developing Projects in Economics**

**Note:- Students have been allotted different project topics in class. This is brief explanation related to project work provided by CBSE Board.**

Make Project file on any one of the given topics:

(It should be handwritten of approx. 30-35pages which includes, using - pictures, diagram, newspaper articles or mind maps and relevant information)

#### **Guidelines for Project Work in Economics**

- Students are supposed to pick any **ONE** of the two suggested projects.
- Teachers should help the students to select the topic after detailed discussions and deliberations. Teacher should play the role of a facilitator and should supervise and monitor the project work of the student. The teacher must periodically discuss and review the progress of the project.
- The teacher must play a vital role of a guide in the research work for the relevant data, material and information regarding the project work. Also, the students must be guided to quote the source (in the Bibliography/References section) of the information to ensure authenticity.
- The teacher must ensure that the students actually learn the concepts related to the project as he/she would be required to face questions related to the project in viva-voce stage of the final presentation of the project.
- The teacher may arrange a presentation in the classroom of each and every student so that students may learn from each others' project work.
- The teacher must ensure that the students learn various aspects of the concept related to the topic of the project work.

#### **I. Project (Option One) : What's Going Around Us**

The purpose of this project is to –

- Enable the student to understand the scope and repercussions of various Economic events and happenings taking place around the country and the world. (eg. The Dynamics of the Goods & Services Tax and likely impacts on the Indian Economy or the Economics behind the Demonetisation of 500 and 1000 Rupee Notes and the Short Run and Long Run impact on the Indian Economy or The impact of BREXIT from the European Union etc.)
- Provide an opportunity to the learner to develop economic reasoning and acquire analytical skills to observe and understand the economic events.
- Make students aware about the different economic developments taking place in the country and across the world.
- Develop the understanding that there can be more than one view on any economic issue and to develop the skill to argue logically with reasoning.
- Compare the efficacy of economic policies and their respective implementations in real world situations and analyse the impact of Economic Policies on the lives of common people.
- Provide an opportunity to the learner to explore various economic issues both from his/her day to day life and also issues which are of broader perspective.

**Scope of the project:** Student may work upon the following lines:

- Introduction
- Details of the topic
- Pros and Cons of the economic event/happening
- Major criticism related to the topic (if any)
- Students' own views/perception/ opinion and learning from the work
- Any other valid idea as per the perceived notion of the student who is actually working and presenting the Project-Work.

**Mode of presentation and submission of the Project:** At the end of the stipulated term, each student will present the work in the Project File (with viva voce) to the external examiner.

**Marking Scheme:** Marks are suggested to be given as –

<b>S. No. Heading</b>	<b>Marks Allotted</b>
1. Relevance of the topic	3
2. Knowledge Content/Research Work	6
3. Presentation Technique	3
4. Viva	8
<b>Total 20 Marks</b>	

The external examiner should value the efforts of the students on the criteria suggested.

### **Suggestive List**

1. Micro and small scale industries
2. Food supply channel in India
3. Contemporary employment situation in India
4. Disinvestment policy
5. Health expenditure (of any state)
6. Goods and Services Tax Act
7. Inclusive growth strategy
8. Human Development Index
9. Self help groups
10. Any other topic

## **II. Project (Option Two): Analyse any concept from the syllabus**

The purpose of this project is to –

- Develop interest of the students in the concepts of Economic theory and application of the concept to the real life situations.
- Provide opportunity to the learners to develop economic reasoning *vis-a-visto* the given concept from the syllabus.
- Enable the students to understand abstract ideas, exercise the power of thinking and to develop his/her own perception
- To develop the understanding that there can be more than one view on any economic issue and to develop the skill to argue logically with reasoning
- Compare the efficacy of economic policies in real world situations
- To expose the student to the rigour of the discipline of economics in a systematic way
- Impact of Economic Theory/ Principles and concepts on the lives of common people

### **Suggested List**

- Price Determination
- Opportunity Cost
- Demand and its determinants
- Production – Returns to a Factor
- Monopoly
- Monopolistic Competition
- Money Multiplier
- Government Budget & Components
- Exchange Rate Systems
- Price Discrimination
- Production Possibility Curve
- Supply and its determinants
- Cost function and Cost Curves
- Oligopoly
- Credit Creation
- Central Bank and its functions
- Budget deficit
- Foreign Exchange Markets

Balance of payments

Any other topic

***Scope of the project:***

Following essentials are required to be fulfilled in the project.

Explanation of the concept:

- Meaning and Definition
- Application of the concept
- Diagrammatic Explanation (if any)
- Numerical Explanation related to the concept etc. (if any)
- Students' own views/perception/ opinion and learning from the topic..

***Mode of presentation and submission of the Project:***

At the end of the stipulated term, each student(s) will present their work in the Project File (with viva voce) to the external examiner.

***Marking Scheme:***

Marks are suggested to be given as –

<b>S. No. Heading</b>	<b>Marks Allotted</b>
1. Relevance of the topic	3
2. Knowledge Content/Research Work	6
3. Presentation Technique	3
4. Viva	8
<b>Total 20 Marks</b>	

The external examiner should value the efforts of the students on the criteria suggested.

# HISTORY

Prepare a project on any of the following:

- Architecture and Artifacts of Harappa- Their Importance as Sources
- Importance of Mauryan Empire in the History of India
- Golden Age of Hinduism
- Buddha's Path to enlightenment

In the project you need to mention the sources of your information, analyse it and also mention its limitations. There must be plenty of statistical data, pictures of source, excerpts etc. All should be well-organized and visually appealing

Your projects need to be organized in the following manner

1. Cover page with the Topic and your name
2. Acknowledgement
3. Content
4. Introduction
5. Body which may consist of several sub-topics and pages
6. Your view And conclusion
7. Bibliography

# POLITICAL SCIENCE

## Summer project:

Make a project and research on one of the following topics:

- **China – The next Super Power**
- **Post-Soviet Republics- Life after Disintegration**
- **India's relation with its neighbours-** any one country can be studied
- **Partition- Theory behind it and its legacy**

**Your project should:**

1. Be made in a proper file
2. Be neatly done
3. Include pictures
4. Have an introduction
5. Be creative
6. Be sent to mail in PDF form
7. Kept safe for further submission in person

**Your project should include:**

1. Originality
2. Acknowledgment
3. Contents
5. Conclusion
6. Bibliography

# PSYCHOLOGY

- the term assessment. What are the two kinds of assessment? Explain with the help of examples.
- Explain some of the psychological attributes.
- Discuss in detail the various assessment methods.
- Define the term 'intelligence' as given by the following:
  - (i) Wechsler
  - (ii) Binet
  - (iii) Sternberg
- Differentiate between psychometric approach and information-processing approach.
- Discuss the five theories of intelligence that follow psychometric approach.
- Explain the following theories of intelligence that follow information-processing approach:
  - (i) Theory of Multiple Intelligences
  - (ii) Triarchic Theory of Intelligence
  - (iii) PASS Model
- 'Intelligence is the interplay between nature and nurture.' Discuss.
- All persons do not have the same intellectual capacity. How do individuals vary in their intellectual ability? Explain.
- Differentiate among:
  - (iv) Verbal, non-verbal and performance tests of intelligence
  - (v) Group and individual tests
  - (vi) Culture fair and culture biased tests



# **PAINTING**

1. Bengal school of painting.
2. Modern trend of Indian artists.

Practical home works (portfolio assessment)

1. 3 pcs selected painting compositions.

Topic of the compositions are:

1. Nature.
2. Fantasy.
3. Religious, National, Social Events, and celebrations.

# COMPUTER SCIENCE

## Practical Record File

A practical record file is required to be created during the entire academic session. It should be duly signed by the concerned teacher on regular basis and is to be produced at the time of Final Practical Examination for evaluation. It should include the following:

- At least 30 solutions of simple problems and 2 IT applications using Python.
- At least 30 SQL queries based on one and/or two tables
- Solution of at least 2 simple problems incorporating Python Application & Database Connectivity

# PHYSICAL EDUCATION

1. Complete your Record File.

**\*\*Record File shall include:**

- I. Procedure for Asanas, Benefits & Contraindication for any two Asanas for Obesity, Asthma, Diabetes, Hypertension and Back pain.
- II. Any one game of your choice out of Basketball, Football, Cricket, Lawn Tennis, Kabbadi, Kho-Kho. Labelled diagram of field & equipment (Rules, Terminologies & Skills).
- III. Write down about history and events (Running, Jumping and Throwing) of Track & Field (Athletics)

(Note: Diagram, illustrations are mandatory for all)

2. Read and write notes of first six chapters of revised PE syllabus book.