

# Holiday Homework Summer Break 2020



GRADE 8

# **ENGLISH**

Speaking Assessment(Total Marks 10: Content – 5 marks, Presentation – 5 marks)

### Just a Minute (JAM)

#### What you have to do -

- 1. Choose one of the following topics to speak on for 1 minute.
  - a) Who was I named after and what does my name mean.
  - b) If I could change one thing in the world, it would be....
  - c) What would I do if I met an alien?
  - d) If I wrote the story "Cinderella" it would go like this.....
  - e) The strangest place I've ever been.
  - f) All that glitters is not gold.
  - g) What happiness means to me.
  - h) If I had three wishes, I would.....
  - i) The charity I would donate to when I get older.
  - j) The best part about being sick.
  - k) My secret life as a spy.
  - I) If I were famous, it would be for my.....
  - m) If I could be a famous personality, I would like to be....
  - n) In my dream house, there would be.....
  - o) A picture is worth a thousand words.
  - p) Foreign holidays we do not celebrate.
  - q) The best thing about me is......
  - r) If I could have a mythical creature as a pet it would be....
  - s) What rights should animals have?
  - t) What my favourite 5 words in English are and why?
- 2. Record a video of you speaking on the topic you've chosen.
- 3. The video to be submitted by 28/06/2020.Please email it to my email id <a href="mailto:rsethi@kasigaschool.com">rsethi@kasigaschool.com</a> Mention your name in the email.

• Writing Assessment (Total Marks 10: Content – 5 marks, Presentation – 5 marks)

### My Lockdown Diary

### What you have to do -

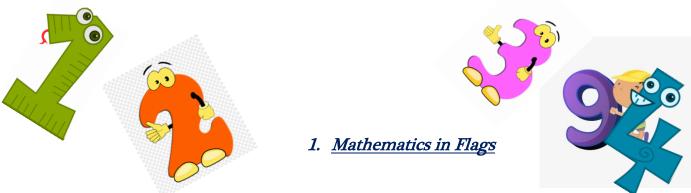
- 1. Keep a separate diary for this assessment.
- 2. Write about how you spend your days for a week.
  - a) Mention important things that have happened around you.
  - b) What changes have you experienced in your daily lives?
  - c) Write about events that really affected you.
  - d) Make sure you write 7 different entries.

# **HINDI**

# ग्रीष्मावकाश कार्य 2020-21

- मुंशी प्रेमचंद्र की ५ लघु कथाएँ ध्यान से पढ़िए और सभी कहानियों के मुख्य पात्र का वर्णन और कहानी से मिलने वाली सीख का वर्णन कीजिए।
- भारत के किन्हीं दो क्रांतिकारियों अथवा महापुरुषों से संबंधित फिल्म देखकर उन महापुरुषों की जीवनी एवं देश अथवा समाज के लिए किए गए योगदान के विषय में लिखिए।
- अवकाश के समय आपके द्वारा माता के कार्य में किये गए सहयोग तथा अनुभव को लिखिए।
- कोरोना के समय में किसी जरूरतमंद की मदद कीजिये और उस अनुभव को २०० शब्दों में लिखिए।
   [आगामी परीक्षा में कार्य पर आधारित प्रश्न पूछे जाएँगे|]

# **MATHEMATICS**



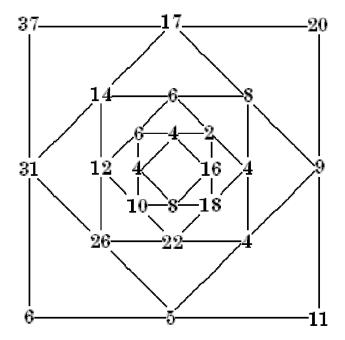
Select flag of India and any (one) other country and investigate some of the following:-

- What shapes can you see in it? Can you describe them and their angles?
- Does the flag have any lines of reflective symmetry, if so how many lines?
- Can you find any pairs of parallel lines? If so mark them on your flag.
- Are there any lines perpendicular to one another?
- Can you find a way to classify the shapes in your flags?

Task: Now design a flag which has at least two lines of symmetry, at least two geometrical shapes, parallel or perpendicular lines.

### 2. Game of Numbers

The middle number on each line is the difference between thetwo outside numbers.



<u>Task</u>: Prepare a grid which follows a definite shape and pattern of numbers.

# **SCIENCE**

### **INSTRUCTIONS-**

All work to be done neatly in a notebook. Only handwritten work will be accepted.

### **SYNTHETIC FIBRES**

<u>a.</u> Take a cotton handkerchief and a piece of any synthetic cloth (preferably nylon or polyester). Compare the properties of both the fibres and complete the given table-

	<u>Natural fibre</u>	<u>Synthetic fibre</u>
Texture		
Water Absorption		
Takes more time to dry		
Wrinkles easily		
Attacked by moths		
Strength		
Easier to maintain		

### **b.** Activity-

Prepare a brief research report on COVID-19 virus outbreak. You may include the following points.

- Causal organism
- Origin
- Mode of Transmission
- Symptoms
- Treatment Preventive measures, giving DOs and DON'Ts
- . •At the end, pen down a write-up on "Life after COVID-19 Era" .

Design a poster to increase awareness among the people on COVID-19 and the precautions that should be taken to prevent it. Also give a catchy slogan.

# **SOCIAL SCIENCE**

Hello students, summer vacation is upon us and for young scholars like you, it means a time to rejuvenate yourselves while eating ice-creams and mangoes to beat the heat, while taking care of yourself to prevent Corona Virus.

Mentioned below is the **project** that you will not only enjoy but also learn about your own roots.

- Make a project on your native place and research on the following aspects:
  - Physical features of the area. It may include mountains, plains, coasts, rivers, etc.
  - Mention the size, population and formation of your native place.
  - Identify the ruling political party and the leader
  - o Heritage of the area including temples, mythology, monuments etcetera.

### **GENERAL INSTRUCTIONS**

- 1. The work must be done in a very neat and presentable manner.
- 2. Get as creative as you can. Paste pictures or use any innovative ideas that you may think of.
- 3. The work will be assessed on the basis of handwriting, presentation, neatness and completion of all the given questions and indexing of the work.
- 4. Questions must be done in the given sequence.
- 5. Mention date and day before starting day's work.
- 6. Self and indigenous work will be encouraged.

OBJECTIVE: The student will learn about one's roots and will be able to understand one's foundation better.

HEY KIDS! HAPPY HOLIDAYS. DON'T FORGET TO BEAT
THE HEAT and CORONA!!

